

National **Hispanic** Institute

SUMMER 2008



LORENZO DE ZAVALA

YOUTH LEGISLATIVE SESSION

COLORADO LDZ

June 22-29, 2008
Colorado State University
Ft. Collins, CO

NATIONAL LDZ

July 2008
Loyola University
Chicago, IL

LAS AMERICAS LDZ

El Instituto Tecnológico y de Estudios Superiores de Monterrey
July 2008
Monterrey, Mexico

NEW YORK LDZ

July 2008
University of Rochester
Rochester NY

TEXAS LDZ

July 2008
Southwestern University
Georgetown, TX

Nationally recognized leadership experience for Latino High School Sophomores and Juniors

A PARENT'S PERSPECTIVE ON THE LDZ

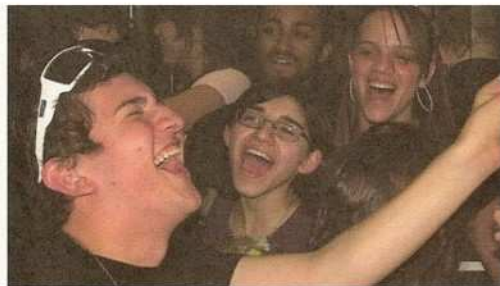
"I thought that I should let you know that it was a difficult decision to allow my daughter Araceliz Heredia to travel so far away from me to attend NHI's LDZ program at the University of Rochester. As most Latino parents, we hold on very tightly to our children. Being the "modern" mom I portray myself to be, I thought it would be terrible if I did not allow her to experience something that could potentially transform her thinking. So I had to make sure that she got there and of course I had to "see" for myself where she would be before I was able to let go. My father and I drove her to Rochester from Philadelphia, PA.

When we arrived we were greeted by NHI staff. They explained in great detail what my child would experience during her stay, and with that I was able to muster up the courage to leave her and say good-bye without a tear. (of course I got a little misty in the car!) During that week, I witnessed through phone calls and text messages that my baby, Celiz, as we call her, was absorbing so much about the world outside of her own and learning so much more than we had all anticipated. She came home with a new found freedom and an independence that was so inspiring. It is always difficult to allow your child to go away from you, but when they return more enlightened and ready to face new challenges, it confirms that the decision you made was the correct one.

I am impressed by the quality of staff, the curriculum, & the scheduling that NHI does for their students and their families. I support NHI in all of its efforts to teach our children a new way of thinking and expressing themselves. I plan to send her next year and she plans to apply to become a junior counselor. But all in all I'd like to express my sincerest thanks to you and all of the staff for such a positive influence in my daughter's life. Thank you for everything!

It is always difficult to allow your child to go away from you, but when they return more enlightened and ready to face new challenges, it confirms that the decision you made was the correct one.

Angelica L. Vidro, Philadelphia, PA



Snapshot of the LDZ Experience

The LDZ can best be described as a journey into the unknown, where self-discovery and self-illumination is often the reward for those daring enough to confront themselves. A mock legislative session sets a stage to test student abilities to shape and influence ideas. Students run for top elected offices such as Governor/President, Lt. Governor/Vice President, Senators and Justices of the Supreme Court. They learn to manage the machinery of decision-making. However, the interpretive experience is personal. Student test their ability to influence the workings of the community around them. They are challenged to reinvent traditional views and approaches to problem solving. They discover assets and skills that have a significant and validating impact on their self-identity. Ultimately, they emerge as strong, proactive individuals with the intellectual confidence to test and formulate answers. They realize that to shape and craft the world around them, they must place themselves in charge.

Outside of business sessions, students are treated to local excursions. In 2007, National LDZ participants attended the "Taste of Chicago" along Lakeshore Drive in downtown Chicago. New York LDZers traveled to Niagara Falls. Texas students hosted their legislative session at the historic State Capitol in Austin and Colorado LDZers traveled to Denver and Six Flags.

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While the program requires intensive involvement, NHI provides students ample time to form friendships that last a lifetime. The final culminating events include the Saturday evening awards ceremony and dance and the Sunday morning departure ceremonies.

Upon confirmation in March 2007, all students will receive

complete information on the tentative schedule for their specific program along with what to pack and special events.

Confirmed LDZers are asked to join the NHI-LDZ Facebook site to post their photos and become better acquainted before the program.

Deadlines

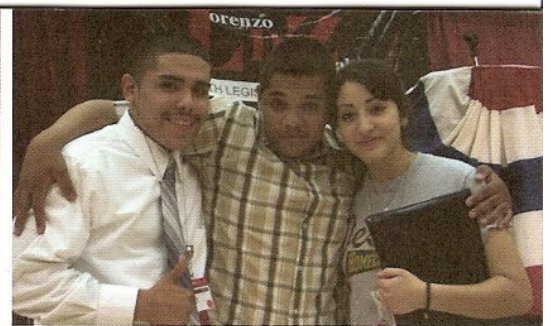
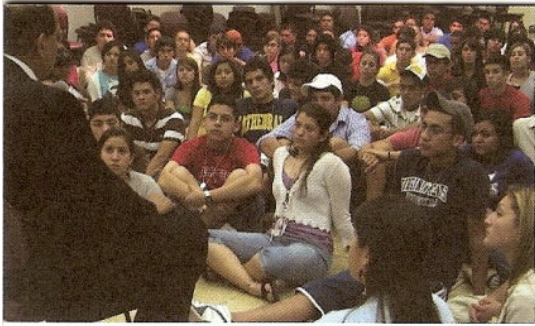
Early Admissions	November 2, 2007
Regular Admissions	December 7, 2007
Late Admissions	Call for space availability after January 2008
\$75 Deposit	30 days from acceptance notice
\$520 Registration Balance	March 3, 2008

Among the Best, Above the Rest

This is the motto that unites young people who attend the annual Lorenzo de Zavala Youth Legislative Session. Since the first Texas program in 1982, the "LDZ" has become nationally recognized as one of the most prestigious and innovative leadership experiences for high school students. Sponsored by the National Hispanic Institute, a non-profit organization, the LDZ has sponsored over 91 sessions in 25 years in Texas, New Mexico, Colorado, California, the National LDZ in Chicago, Puerto Rico, New York, and Las Americas in Monterrey, Mexico.

One of the important most objectives of the program is for high potential youth to meet peers their age who share common dreams of aspiring to be the best. The LDZ is a life-altering event that allows young people to envision themselves as chief architects of the future Latino community. They realize that leadership is not simply a word or title. Leadership becomes a purposeful intent to benefit the lives of others. Through the eight day experience, they become crafters of new thoughts, new solutions and new directions destined to impact the communities in which they live and American society as a whole.

Throughout the years, NHI alumni have upheld a "culture of success" exemplified by their accomplishments in higher education. To date, 95% gain admission to college, 90% complete their undergraduate education and 65% pursue graduate and professional studies. Colleges and universities across the country recognize LDZers as the most highly sought, pre-qualified college bound candidates in the nation! In many instances, participants attend colleges they met at the LDZ College Fair. Over 100 of the nation's top colleges and universities are supporting members of the National Hispanic Institute College Register.



Eligibility

- High School Sophomore or Junior
- 88/3.2 or above grade point average
- Enrolled in a college bound curriculum
- Active participation in school and community activities
- Interest in learning more about the emerging Latino community

Registration Fee

Registration fee for the eight day residential program is **\$595** and includes food, housing and local transportation. This fee does not include transportation to and from the host university. The \$20 application charge is for administrative review purpose only and not considered part of the registration fee.

Fees charged by the National Hispanic Institute represent only a portion of the actual costs of the program. Amounts paid by students cover the national outreach and selection of applicants prior to participation in the program. NHI contributes the instructional training segments of the program along with its partners that include host institutions and volunteers. Once admitted, deposits and registration fees are not refundable should a student be unable to attend.

Upon acceptance, students receive instructions to secure sponsors beyond family contributions. Local business and individual sponsors are provided tax-deductible receipts for contributions made in behalf of students. Families may also reach contributors through the National Hispanic Institute Kintera online fundraising site. This site offers a simple website to forward messages to friends and family for contributions to attend the program.

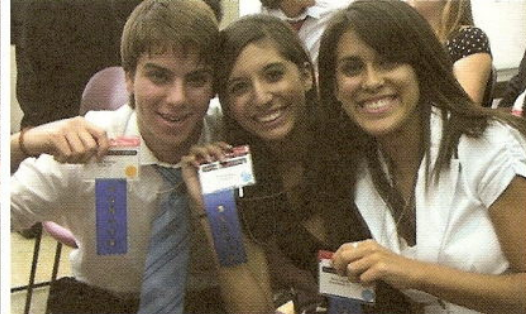
About the National Hispanic Institute

The National Hispanic Institute was established in 1979 and is known nationally and internationally for its work in Latino youth leadership development. Through various leadership experiences tailored for specific age groups, the Institute has developed a network of programs that enhance a young person's readiness for leadership that begin in eighth grade and continue through college. A unique aspect of the Institute's approach to leadership development is the emphasis on community equity building to train future Latino leaders. Rather than relying on social change and reform, NHI prefers building the capacities within the Latino community — to find new answers to challenges and to become stronger, contributing partners of the American experience.

NHI Founders

For nearly three decades, Ernesto Nieto and Gloria de Leon (*below*) have been the principal architects of all NHI youth leadership initiatives. The husband and wife team have been the driving force behind an organization that today is both national and international. Ernesto Nieto is originally from Houston Texas. He is a Distinguished Alumnus of Southwestern University and was recently named to its Board of Trustees. He is author of *Third Reality, Crafting a 21st Century Latino Agenda*. Gloria de Leon is originally from McAllen, in the Texas Rio Grande Valley. She is a Distinguished Alumnus of the University of Texas-Pan American. Both Ernesto and Gloria have been recognized by the National Association of Colleges Admissions Counselors and were awarded Honorary Doctorates by Texas Wesleyan Universities among their many honors. They remain highly active in all NHI training programs.





Application Requirements

Space in the LDZ program is competitive and assigned on a first come, first serve basis. Students are encouraged to apply EARLY in order to gain admission to their preferred choice of program and to gain additional time to find sponsors. Only complete applications are considered and must include:

- Completed, signed application
- School certification of grades including a recent report card or transcript
- Current photo (include "LDZ" and student name on back)
- Parental Release Signatures
- List of Accomplishments
- \$20 application fee
- Submitted or postmarked by the deadline

Students may apply online at www.nhi-net.org and submit parental release form, photo and application fee by mail. All items must be received by the deadline in order to be considered.

Confirmation Process

Once a student is accepted, space is reserved with a \$75 deposit due within 30 days. This secures a student reservation in a particular program. NHI will "hold" space in the program only until the March 3 confirmation deadline. Spaces not filled by this deadline will be opened to alternates on a "wait list".

NHI recruitment will conclude its national enrollment efforts by January 2008. It will not continue to recruit students once a program is filled. Please note that fees submitted by students and families represent a mutual agreement to attend and therefore, cannot be refunded. Financial policy and explanations are distributed to all students accepted into the program. Families are asked to conduct a complete review the policy prior to submitting any deposit or registration fees.

The March 3, 2008 deadline registration balance is \$520. Students may apply early and arrange monthly payments in advance of the deadline if necessary. Specific instructions are included in the acceptance package.



COLORADO • NATIONAL

LAS AMERICAS

NEW YORK • TEXAS

View NHI Online on YouTube!

LDZ 25th Anniversary:

Part 1

Part 2

2007 Texas LDZ Governor and Lt. Governor Speeches

Plus others on YouTube-NHI TV!

www.youtube.com/NHITV

For more information, visit NHI online at

www.nhi-net.org

For program information, contact:

Gloria de Leon, Executive Vice President

National Hispanic Institute

512-357-6137 X: 204

Or 512-587-3465

National **Hispanic** Institute

P.O. BOX 220 MAXWELL, TX 78656



LORENZO DE ZAVALA
2008 YOUTH LEGISLATIVE SESSION

National **Hispanic** Institute

SECTION 1: PROGRAM SITES

Write a "1" to select your first choice;
"2" to select your second choice.

_____ **COLORADO LDZ**
Colorado State University
Fort Collins, Colorado
June 2008

_____ **NATIONAL LDZ**
Loyola University Chicago
Chicago, Illinois
July 2008

_____ **NEW YORK LDZ**
University of Rochester
Rochester, New York
July 2008

_____ **LDZ LAS AMERICAS**
El Instituto Tecnológico
y de Estudios Superiores
Monterrey, Mexico
July 2008

_____ **TEXAS LDZ**
Southwestern University
Georgetown, Texas
July 2008

**SECTION 2: NOMINATED BY
JR. COUNSELOR CANDIDATE:**

Name: _____
Phone: _____
LDZ Program/Yr.: _____

Apply online at
www.nhi-net.org

SECTION 3: PERSONAL DATA (PLEASE PRINT CLEARLY)

Name: _____
Last First Middle

Mailing Address: _____

City: _____ State: _____ Zip: _____ Phone: (____) _____

M F Date of Birth: _____ SS# (Optional): _____ - _____ - _____

E-mail Address: _____ Facebook or MySpace Address: _____

Did you attend the NHI Young Leaders Conference? Yes No

SECTION 4: EMERGENCY INFORMATION

Name of Parent/Guardian #1: _____

Title/Occupation: _____ Place of Employment: _____

Work Phone: (____) _____ Cell: (____) _____

E-Mail Address: _____

Name of Parent/Guardian #2: _____

Title/Occupation: _____ Place of Employment: _____

Work Phone: (____) _____ Cell: (____) _____

E-Mail Address: _____

SECTION 5: HIGH SCHOOL INFORMATION

To be completed by counselor or school registrar. Please attach a transcript or recent report card.

I certify that the student named in this application is enrolled in college preparatory courses at _____ High School and is presently classified as a

Sophomore Junior.

School Official Name: _____ Title: _____

High School: _____

Mailing Address: _____

City: _____ State: _____ Zip: _____

Telephone: (____) _____ Fax: (____) _____

H.S. Official E-mail: _____

Signature: _____

SECTION 6: ACCOMPLISHMENTS AND PHOTOGRAPH

On a separate paper, list your accomplishments/honors/awards.

Submit a current photograph (head shot) suitable for publishing. Include student name and "LDZ" on back.

SECTION 7: DEADLINES AND FEES

Early Admission	November 2, 2007
Regular Admission	December 7, 2007
Late Admission	Call for Space Availability after January, 2008
\$595 Registration Fee	March 3, 2008

Mail application, list of accomplishments, photo and \$20 application fee by deadline to:

NATIONAL HISPANIC INSTITUTE, PO Box 220, Maxwell TX 78656-0220

SECTION 8: PARENTAL AUTHORIZING SIGNATURES

MEDICAL TREATMENT AND HOSPITAL SERVICES CONSENT

This is to certify that we the undersigned parents, do in the event that our son or daughter _____ becomes a participant member of the National Hispanic Institute's Lorenzo de Zavala Youth Legislative Session, hereby consent and grant permission should the necessity arise, to the furnishing of medical treatment and hospital services as ordered or recommended by a qualified physician, and including the administration of an anesthetic, laboratory procedures, medical treatment, x-ray examination, or other hospital services. Consent is hereby granted to the attending physician(s), hospital(s), and/or clinics to release necessary medical information to our local doctors and for use in claims for insurance coverage.

Our son/daughter is covered by Hospital Insurance: Yes No

Name of Family Doctor: _____ Telephone Number: (____) _____

Name of Insurance Company: _____ Policy of Certificate Number: _____

Name of Parent (if group insurance): _____

WAVIER OF PHYSICAL EXAMINATION STATEMENT

This certifies that we the undersigned parents do waive the requirements for a physical examination of our son/daughter in the Lorenzo de Zavala Youth Legislative Session. We understand our responsibility to fully inform the National Hispanic Institute of any precautions and have attached medical records for use and reference by local physicians or medical personnel should the necessity arise.

WAIVER OF CLAIM

This will further certify that we the undersigned parents, in consideration for the benefits to be derived by our son/daughter, do certify that he/she may participate in any normal and routine recreational or exercise programs of the Lorenzo de Zavala Youth Legislative Session and hereby release and discard the National Hispanic Institute, its officers, agents, instructors, employees, and volunteers for any and all illness, injury or accident incurred or suffered by said son/daughter while traveling to, attendance at, or participation in the Lorenzo de Zavala Youth Legislative Session from the time of his/her departure from home until his/her return thereto. This authorization acknowledges understanding and agreement to the stipulations of the student's application and participation in the program as stated in this release.

AUTHORIZING SIGNATURES

I, we certify that the information contained in this application is true and correct. We understand and agree to the stipulations of the student's application and participation in the program as stated in this release. We understand the Lorenzo de Zavala Youth Legislative Session tuition, fees, and financial policy as described in this application. We understand that the Lorenzo de Zavala Youth Legislative Session is a fully supervised program of the National Hispanic Institute and that the program cost DOES NOT include transportation to and from the host university, unless otherwise stated. We further understand that program fees and costs are NOT refundable or transferable should the applicant be unable to attend the program.

Name of Father/Guardian: _____ Signature: _____

Name of Mother/Guardian: _____ Signature: _____

Mail Application to:

NATIONAL HISPANIC INSTITUTE, PO Box 220, Maxwell TX 78656-0220.
Physical Address for overnight delivery is 472 FM 1966, Maxwell TX 78656-0220.